

# JONATHAN SINGER, LCSW

## EDUCATION

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Doctorate in Social Work (in progress). *The University of Pittsburgh*, Pittsburgh, Pennsylvania.

Master of Science in Social Work. *The University of Texas at Austin*, Austin, Texas, 1996.

Advanced Jazz Studies, *Conservatoire National de Région*, Lyon, France, 1993.

B.A. in Human Development and Social Relations. *Earlham College*, Richmond, Indiana, 1992.

## PROFESSIONAL PUBLICATIONS

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Eack, S. M., Singer, J. B., & Greeno, C. G. (under review). Screening for anxiety and depression in community mental health: The Beck anxiety and depression inventories. *Community Mental Health Journal*.

Singer, J. B. (2007). Professional practice model. In M. D. Glicklen. *Social Work in the 21st Century : An Introduction to Social Welfare, Social Issues, and the Profession*. Thousand Oaks, Ca: Sage Publications.

Singer, J. B. (2006). Making stone soup: Evidence-based practice for a suicidal youth with comorbid Attention-Deficit/Hyperactivity Disorder and Major Depressive Disorder. *Brief Treatment and Crisis Intervention*, 6(4), 234-247.

Singer, J. B. (2006). From Augustus to BARJ: The evolving role of social work in juvenile justice. In A. R. Roberts and D. W. Springer (Eds.). *Handbook of Forensic Mental Health With Victims and Offenders* (pp. 273-298). Springfield, IL: Charles C. Thomas Publisher, Ltd.

Eack, S. M., and Singer, J. B. (2005). Further considerations about SQL Clinic. *Psychiatric Services*, 56(8), 1023 – 1024.

Singer, J. B. (2005). Adolescent Latino males with schizophrenia: Mobile crisis response. *Brief Treatment and Crisis Intervention*, 5(1), 35 – 55.

Singer, J. B. (2005). Mobile crisis outreach for children and adolescents. In A. R Roberts (Ed.). *Crisis Intervention Handbook: Assessment, Treatment and Research* (3rd. ed, pp. 319 - 361). New York: Oxford University Press.

## RESEARCH AND EVALUATION EXPERIENCE

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### *Principal Investigator* – Fall 2005 – University of Pittsburgh

#### “Student Self-Efficacy, Training, and Suicide Assessment”

- Designed and implemented a correlational hypothesis-testing survey study design to investigate the hypothesis that students’ exposure to suicide moderates the relationship between amount and type of training in the treatment and management of suicide, and students’ perceived self-efficacy in working with suicidal clients. Developed original measures.

### *Graduate Research Assistant*, September 2004 – Present

#### “Engaging Distressed Mothers of Disturbed Children.” Funding Agency: NIMH (R24 MH 61712)

Co-PI’s: Carol M. Anderson, Ph.D. Catherine Greeno, Ph.D.

- This project aimed to document the mental health needs of moms bringing their children for mental health care in community settings, and sought to understand treatment seeking decisions of moms referred to mental health care. *Role on project*: Member of research team, grant writing, qualitative data analysis.

### *Web-design Instructor*

September, 1996 to May, 1997 – University of Texas at Austin

- This project sought to identify how web technology assisted MSW students in developing professional-use-of-self. *Role on project*: Member of research team, developed technological training program for MSW students, taught weekly web-design courses, dissemination of results.

### *Graduate Research Assistant*

February, 1995 to August, 1996 – Center for Social Work Research, UT Austin

- Various projects. *Role on projects*: Conducted bilingual research with Medicaid clients and directors of childcare centers. Edited reports and publication layout for Medical Transportation Services, Texas Kids Count, and Child Care Management Services.

## PRACTICE EXPERIENCE

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### *Clinical Social Worker*

November, 2002 to June 2004 - Jewish Family Service – Austin

- Provided individual, family, couples and group therapy. Developed comprehensive program to address family issues (perinatal through high school) through creation of Parenting Center facility and interactive. Designed and published the Central Texas Adoption Resource Directory.

### *Adjunct Faculty*

Fall 2002 to 2004 – University of Texas at Austin School of Social Work

- Designed and taught advanced clinical selectives, “Treatment of Children and Adolescents” and “Crisis Intervention.” Developed lesson plans, assignments, quizzes and evaluative papers.

### *Bilingual Clinical Social Worker*

February, 1999 to November, 2002 – Austin Travis County MHMR Family Preservation Program

- Provided intensive in-home individual and family therapy and service coordination to prevent the removal of a child. Facilitated anger management training, parenting skills, play therapy, and conflict resolution. Co-facilitated court mandated group for adults

*Owner, Bilingual Therapist*

January, 1998 to January, 2001 – Treeline Therapeutic Practice – Austin

- Private practice therapy for individuals, couples and families. Worked closely with co-therapists in a unique conjoint therapeutic approach. Designed and implement technological direction for practice, including web site and computerized records.

*Bilingual Caseworker*

September, 1996 to February, 1999 – Child and Adolescent Psychiatric Emergency Team

- Provided crisis intervention, assessment, and brief stabilization therapy for children and families. Coordinated hospital admissions, discharge planning and follow-up care. Supervised MSW interns.

*Director*

Summer, 1995 – City of Austin’s Metz Summer Youth Project

- Developed 5-week therapeutic job readiness and academic enrichment camp for high-risk adolescents. Facilitated culturally focused group processing with adolescents. Supervised 5 case-managers; organized staff development workshops at The Austin Child Guidance Center.

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TEACHING EXPERIENCE

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*The University of Pittsburgh School of Social Work*

Foundations of Social Work Practice with Diverse Populations, Instructor – Fall, 2006

- Initiated cross-faculty collaborative syllabus development to ensure that students in multiple sections received the same information and education on working with diverse populations. Developed Blackboard site incorporating multimedia content such as videos, online audio and discussion groups.

*The University of Texas at Austin School of Social Work*

Crisis Intervention, Instructor – Fall, 2003

- Designed and taught the first Crisis Intervention course offered at UT-Austin’s School of Social Work. The course was designed as an advanced clinical selective for graduate students in the School of Social Work who wished to increase knowledge and skills for practice with crisis intervention. Students studied evidenced-based applications of theory to practice with identified at-risk populations. Students applied crisis intervention theory and models of intervention to various problem areas, such as suicide, sexual assault, domestic violence, substance abuse, grief and loss, and violent behavior in institutions. Learning methods included role-plays, lecture, videos, web-based interaction, and written assignments.

Treatment of Children and Adolescents, Instructor – Fall, 2002

- Designed and taught as an advanced clinical selective to graduate students who wished to increase knowledge and skills for practice with children, adolescents, and family systems. We focused on the differential applications of theories and skills utilized in varying treatment modalities at the micro and mezzo levels. Special vulnerabilities and ethical concerns for these diverse populations were examined.

*Earlham College*

Social Relations, Teaching assistant – Fall, 1991

- This course is designed for undergraduates who are interested in learning about the five major theoretical perspectives used to describe and explain social behavior. Students study social relations from the perspective of psychobiology, psychodynamics, behaviorism, humanism, and cognitive psychology. Weekly lectures are complimented by bi-weekly TA-led discussions on assigned readings and research proposal assignment.

## JURIED PAPER PRESENTATIONS AT CONFERENCES

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- Singer, J. B., Eack, S. M., Greeno, C. A., Kim, K. (2007). *The Columbia Impairment Scale: a Confirmatory Factor Analysis*. Society on Social Work Practice (SSWR), San Francisco.
- Eack, S. M., Singer, J. B., Greeno, C. A., (2007). *Screening for Anxiety and Depression in Community Mental Health: an Evaluation of a Series of Brief Screens*. Society on Social Work Practice (SSWR), San Francisco.
- Singer, J. B., (2007). *Dead Poets' Society: the Moderating Effect of Exposure to Suicide on the Training – Self-Efficacy Relationship in Social Work Students*. Society on Social Work Practice (SSWR), San Francisco.
- Singer, J. B., Greeno, C. A., Anderson, C. M. (2006). *Only as a last resort: Children, families and mental health services*. Society on Social Work Practice (SSWR), San Antonio.
- Conner, K. O., Davis-Jones, L., Singer, J. B. (2006). *Incorporating social justice into transformative multicultural education*. Council on Social Work Education (CSWE), Chicago.
- Singer, J. B., Maguire, L. M., Conner, K. O. (2006). *How to hire and recruit new faculty: Utilizing students in the process*. Council on Social Work Education (CSWE), Chicago.
- Avera, J., Bain, B., Kretzschmar, J., Singer, J. B. (1997). *Sunrise, Sunset: The paradigm of technology and the professional use of self*. Council on Social Work Education (CSWE), Chicago.

## SELECTED COMMUNITY LECTURES AND PRESENTATIONS

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*If it isn't documented, it didn't happen: Ethical and legal guidelines to clinical documentation*. University of Pittsburgh School of Social Work Continuing Education, May 12, 2006 and February 2, 2007. Developed and presented 6 hour workshop.

*Guest lecturer*: University of Pittsburgh, 2005 – Present: Risk and protective factors for suicide; Suicide risk management and documentation; Qualitative methodology, Child Abuse and Neglect

*Community-based services: Crisis work and Family Preservation Program*. University of Texas at Austin, Austin, 1999 - 2005. Presentations to graduate and undergraduate social work students on community based services in Austin.

*How come nobody had ADHD when I was a kid?:* Congregation Beth Israel, January - April, 2004. Four-part lecture series on ADHD: etiology, assessment, treatment, and support.

*Do you want to die or do you want to be happy?: Working with adolescents who are suicidal*. Austin Child Guidance Center, October, 2003. CEU presentation on the treatment and management of suicidal adolescents.

*Engagement and Results: Community-based services.* Vanderbilt University, Nashville, Tennessee, November, 2002. Presentation to Master's-level nursing students on engagement strategies with low-income populations in a community setting.

*Crisis Intervention and the Family Preservation Program.* Texas Department of Protective and Regulatory Services – Statewide Intake, March 2000. Presentation on crisis intervention with adolescents and the role of the Family Preservation Program in community mental health.

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## BOOK REVIEWS

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Singer, J. B. (2006). *The Many Faces Of Depression In Children And Adolescents.* Shaffer, D., Waslick, B. D. (Eds). *Psychiatric Services*, 57(11), 1661-1662.

Singer, J. B. (forthcoming). *Parent Management Training.* Kazdin, A. E. *Psychiatric Services.*

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## VOLUNTEER EXPERIENCE

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*Peer Reviewer*, August, 2004 to present

- *Brief Treatment and Crisis Intervention* (Oxford University Press quarterly peer reviewed journal)
- *Families in Society* (Alliance for Children and Families peer reviewed journal)

*Task Force Member*, Summer 2006 – American Association of Suicidology

- Evaluated and advised on suicide training curriculum. Provided technical advice and consultation.

*Vice President*, Fall, 2004 to January, 2006 – Social Work Doctoral Student Organization

- Co-founded student organization to provide mutual aid, academic enrichment, and professional support to doctoral students. Organized guest lecturers and student website.

*Board Member*, November, 2002 to June, 2004 – Austin Jewish Coalition Against Domestic Violence

- Helped raise \$4,000 for Jewish community school-based domestic violence curriculum training.

*Board Member*, June, 1999 to August, 2002 - City of Austin Cultural Arts Organization

- Evaluated applications by local music groups for funding for community and school-based performance. Allocated \$2,000,000 to arts enrichment programs for the City of Austin.

*Organizer*, October, 1999 to February, 2000 – Round Rock (Texas) Serving Center

- Initiated and organized Dell Financial Services Canned Food Drive and "Adopt-A-Family" Program to benefit clients of ATCMHMR. Served over 200 consumers.

*Intern Supervisor*, September, 1996 to May, 2001 – Austin Travis County MHMR

- Supervised first-year and second-year MSW students. Prepared case presentations, evaluated student performance, reviewed documentation and coordinated with graduate school.

*Vice President*, September, 1995 to May, 1996 – Social Work Council, UT-Austin

- Co-chaired the "Hunger Banquet" Committee for the NASW International Violence Video Conference. Co-chaired the first School of Social Work talent show fundraiser. Organized a semester-long legislative letter writing campaign, including guest speakers from advocacy groups and legislators. Founded the school's recycling program.

*Web Developer*, September, 1995 to September, 2002 – Multiple agencies in Austin, Texas

- Created web sites for non-profit social service or advocacy agencies, including Austin Child Guidance Center, Austin Travis County MHMR, Texans Care for Children, and Volunteer Council for the Austin State School.

*MSW Intern*, September, 1994 to August, 1996 – Austin Child Guidance Center & Youth Advocacy

- Provided assessment and brief therapy for children ages 4-16 and their families. Co-facilitated structured and unstructured play therapy groups. Participated in reflecting team, ropes/challenge courses. Conducted intensive in-home case management with high-risk children and their families Organized, planned and lead bi-lingual parent support, teenage psycho-educational groups.

#### PROFESSIONAL AFFILIATIONS/LICENSURE

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- National Association for Social Workers
- Society for Social Work Research
- American Association of Suicidology
- Phi Kappa Phi – National Honor Society for Scholars
- Licensed Clinical Social Worker, Texas
- Eye Movement Desensitization and Reprocessing - Level 1 Certification
- Critical Incident Stress Debriefing – Basic Certification

#### HONORS/AWARDS

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- Selected to participate in the Rochester Summer Research Institute in Suicide Prevention 2006
- Cultural Diversity Award, ATCMHMR, *October, 2001*
- Employee of the Month, ATCMHMR Children's Services, *November, 1997 & March 2000*
- Charles W. Laughton Memorial Endowed Presidential Scholarship, UT – Austin, *June, 1996*
- Phi Kappa Phi – Academic Honor Society, *September, 1995*
- Who's Who Among Students in American Universities and Colleges, *June 1995*
- Alumni, Faculty, and Advisory Council General Scholarship, UT – Austin, *May 1995*
- Departmental Honors, Earlham College, *June 1992*